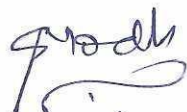


Somaiya Vidyavihar University, Mumbai
 Dr. Shantilal K Somaiya School of Commerce and Business Studies

An Initiative by IQAC, SVU

Event Report

Department Name: Faculty of Commerce and Business Studies		Academic Year: 2024-2025
Title of the Event	Quiz based on NEP 2020 Initiatives taken by UGC	
Type of the Event (Webinar/Seminar / Conference /FDP / Workshop /Training / Guest Lecture)	Quiz	
Level of Organization (Local/State National /International/ Intercollegiate /Intracollegiate)	Local	
Collaborators if any	IQAC, Dr. Shantilal K Somaiya School of Commerce and Business Studies	
Date of the event	5-7 th March 2025	
Time	-	
Venue	Course classrooms at Dr. Shantilal K Somaiya School of Commerce and Business Studies	
Name of the Resource Person \ Guest	-	
Brief profile of the resource person		
Objective of the Event	To Create awareness amongst learners on New Education Policy 2020.	
Report (Not more than 500 words)	<p>Quiz on google form was conducted based on New Education Policy. Students were giving time to read NEP document before answering quiz. Quiz consisted of 20 questions based on NEP 2020. Respective class mentors took the quiz in their sessions.</p> <p>Overall, 656 students answered the quiz with average score of 17.18 out of 20.</p>	
Number of beneficiaries	656	
Expected Outcome	Attendees learned the features and important aspects of NEP	
Documents Attached	<ol style="list-style-type: none"> 1) Flyer 2) Attendance 3) Invitation & Appreciation letters (sent by mail) 4) Geo Tagged Photos 	

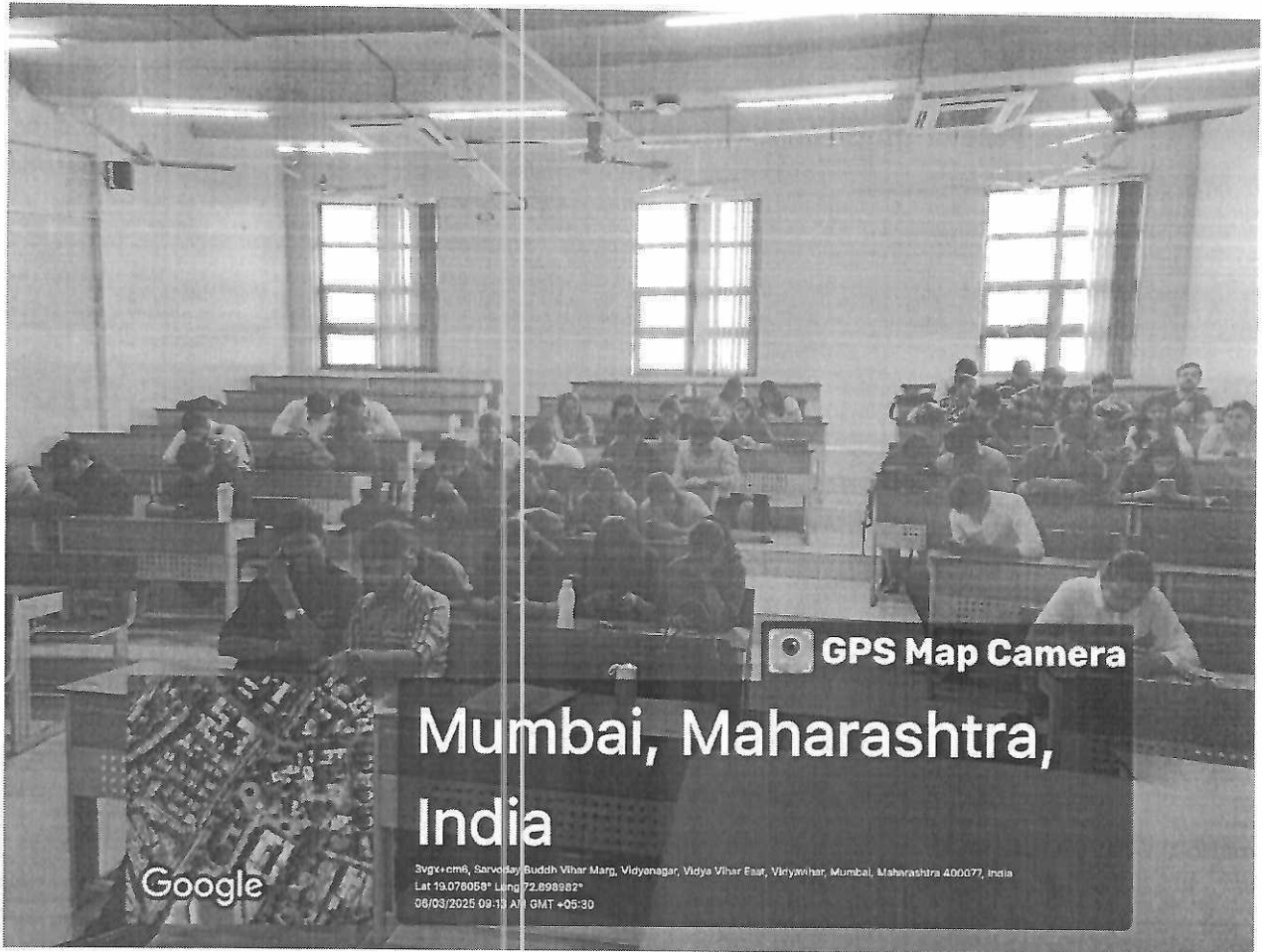


Dr. (Prof.) Satish Modh

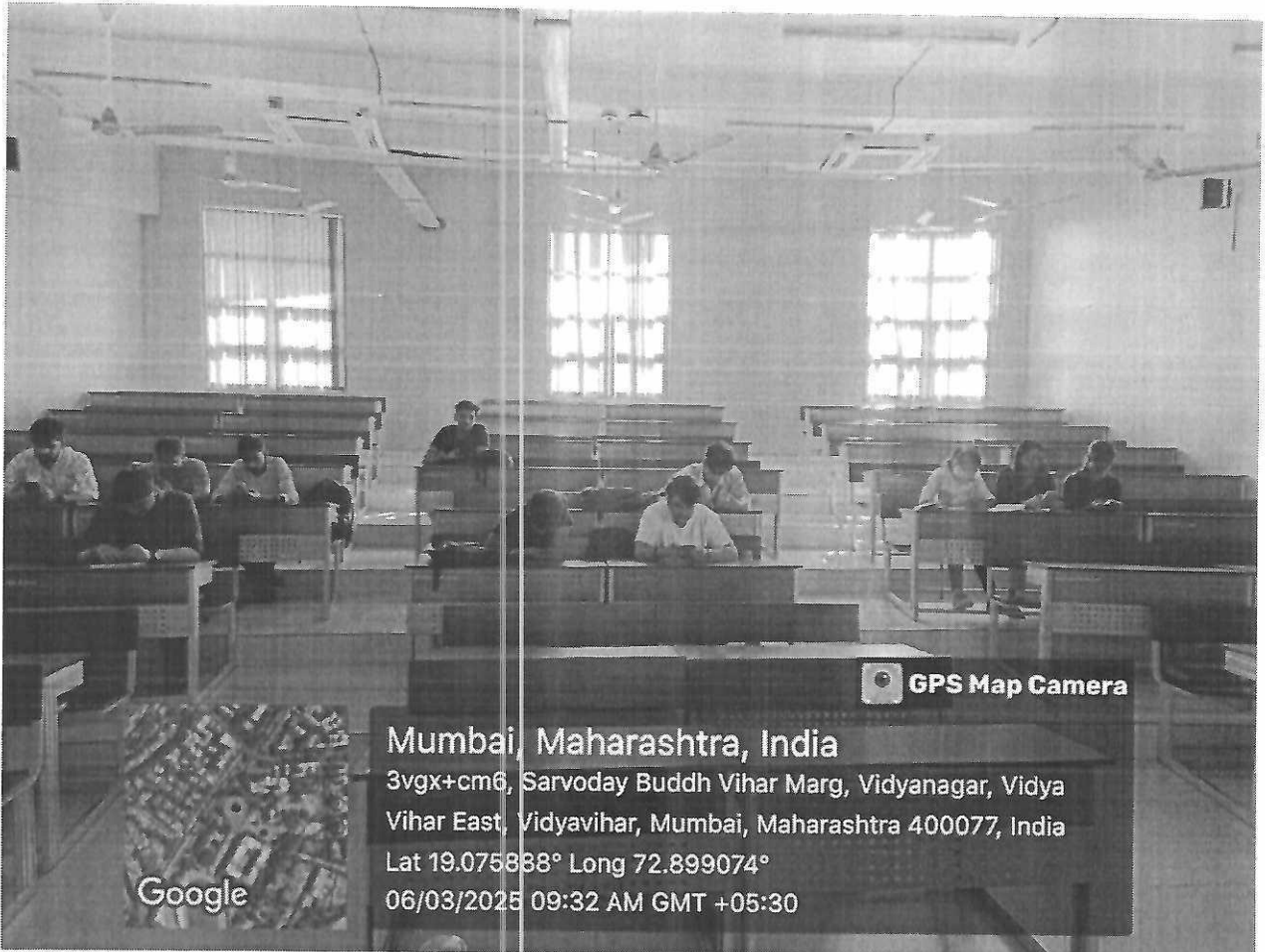
Dean, Dr. Shantilal K Somaiya School of Commerce and Business Studies

Somaiya Vidyavihar University, Mumbai
Dr. Shantilal K Somaiya School of Commerce and Business Studies

Geotagged Photographs:



Somaiya Vidyavihar University, Mumbai
Dr. Shantilal K Somaiya School of Commerce and Business Studies



 **GPS Map Camera**

Mumbai, Maharashtra, India
3vgx+cm6, Sarvoday Buddh Vihar Marg, Vidyanagar, Vidya Vihar East, Vidyavihar, Mumbai, Maharashtra 400077, India
Lat 19.075888° Long 72.899074°
06/03/2025 09:32 AM GMT +05:30



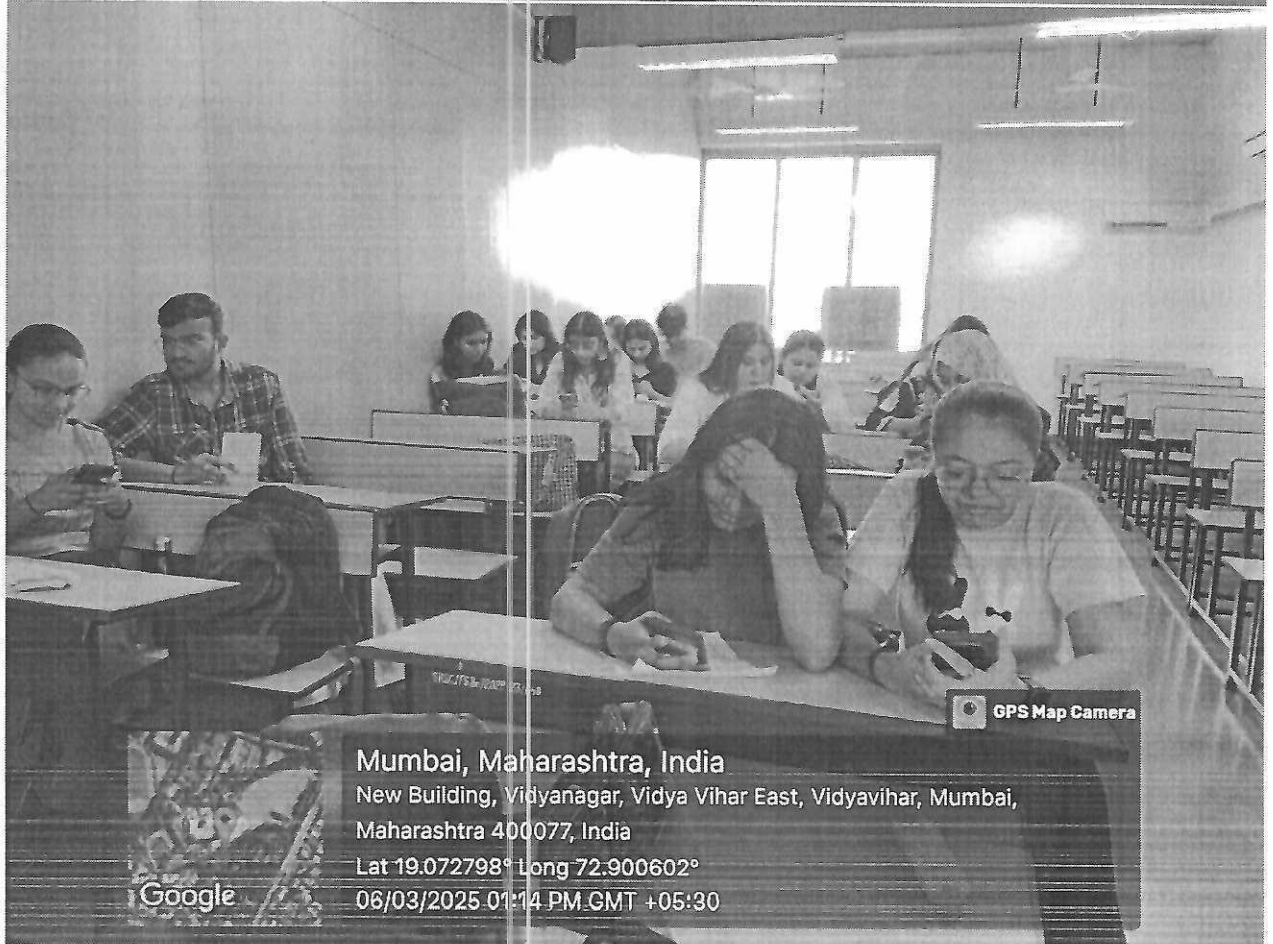
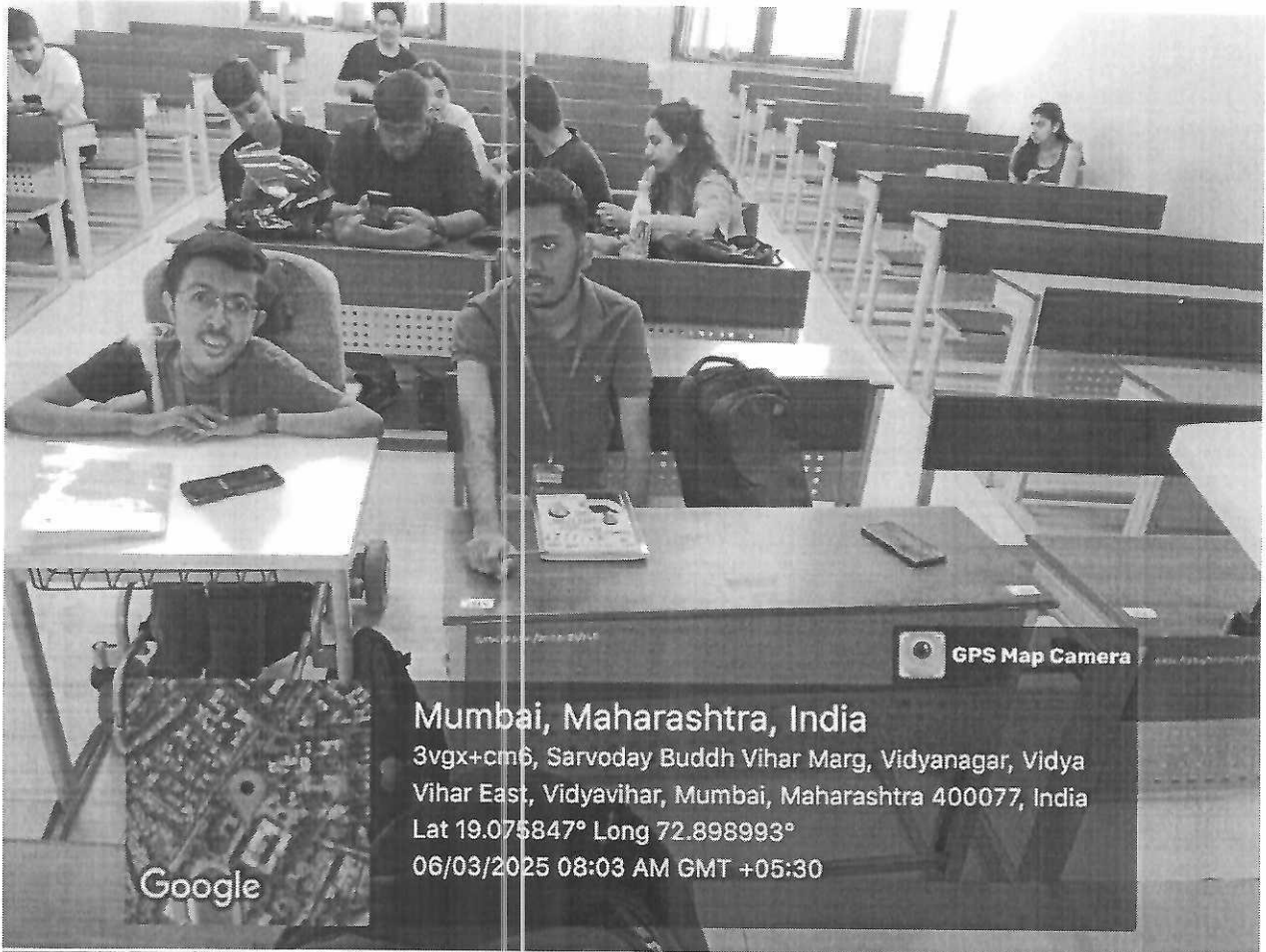


 **GPS Map Camera**

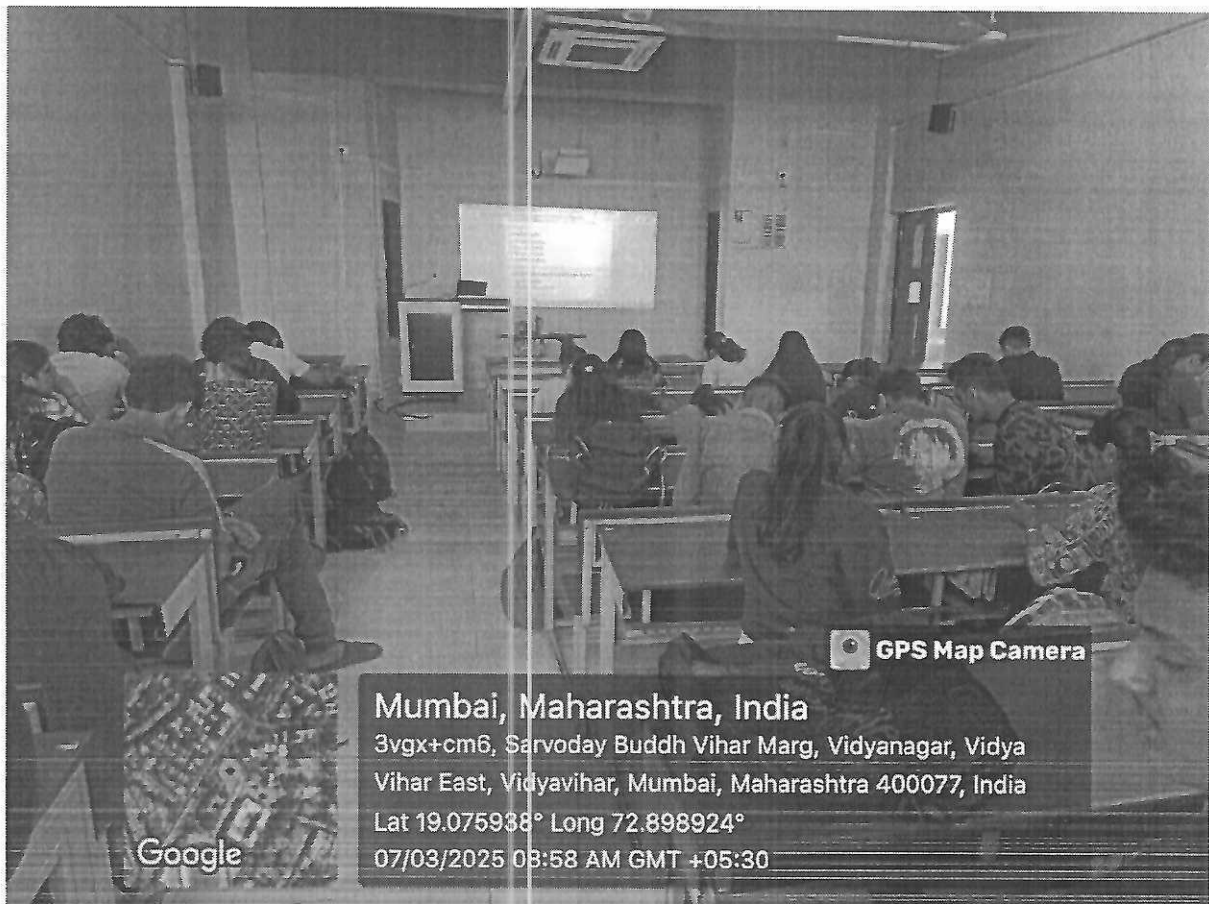
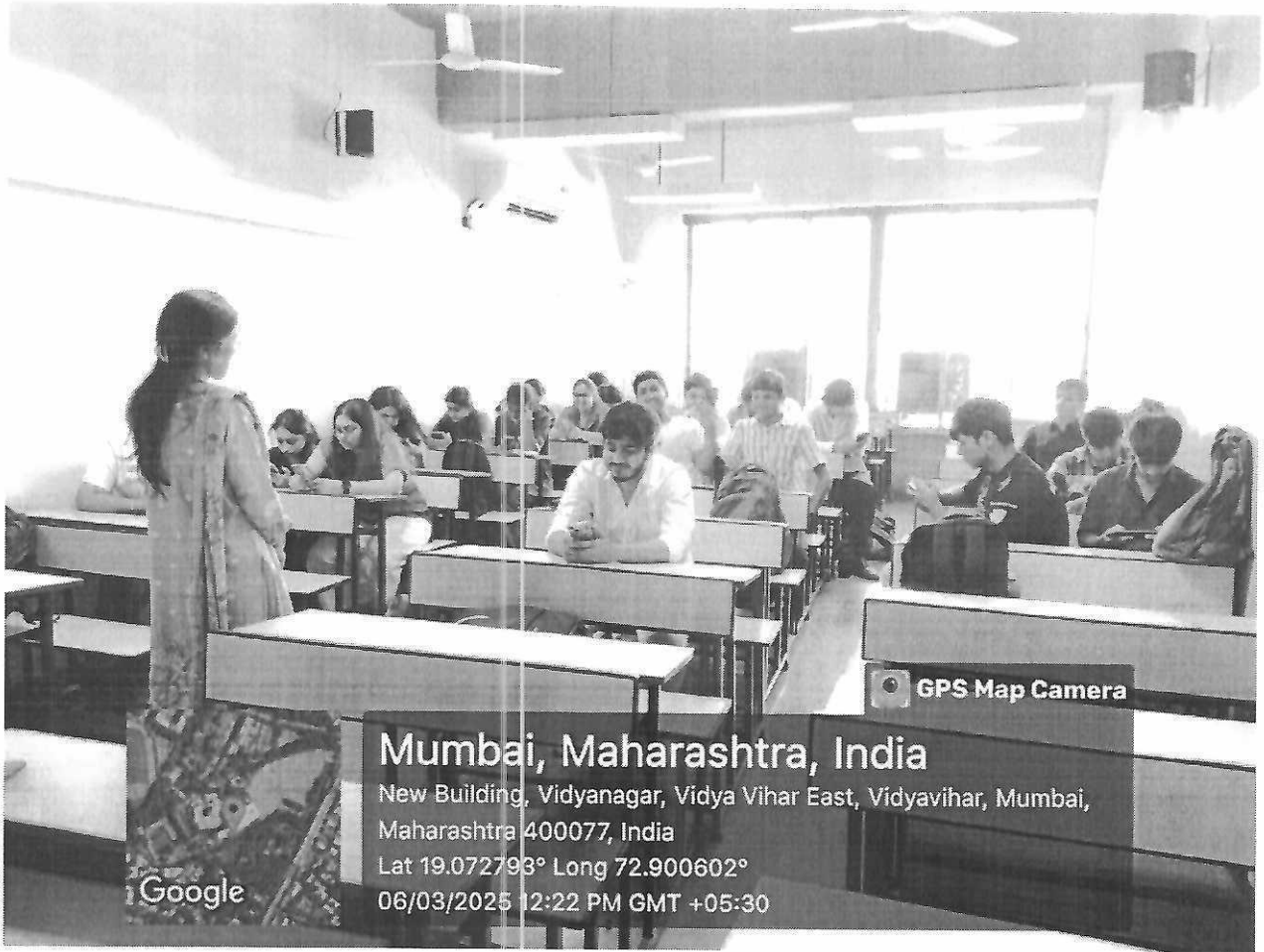
Mumbai, Maharashtra, India
1015, Sarvoday Buddh Vihar Marg, Ongc Colony, Vidya Vihar East, Ghatkopar East, Mumbai, Maharashtra 400077, India
Lat 19.076423° Long 72.899087°
06/03/2025 12:34 PM GMT +05:30



Somaiya Vidyavihar University, Mumbai
Dr. Shantilal K Somaiya School of Commerce and Business Studies



Somaiya Vidya Vihar University, Mumbai
Dr. Shantilal K Somaiya School of Commerce and Business Studies



Somaiya Vidyavihar University, Mumbai
Dr. Shantilal K Somaiya School of Commerce and Business Studies

Attendance:

SOMAIYA VIDYAVIHAR UNIVERSITY Dr. Somaiya College		Student Attendance Sheet	
Class / Programme: <u>17B111</u> Division: _____		Attendance for <u>Polraj</u> Course Name: <u>New Education</u>	
Faculty Name: <u>Poojashree Anand Kulkarni</u>		Month / Year: <u>6/3/25</u>	
Date:	<u>6/3</u>	Total Class Conducted:	
Time In:	<u>9</u>		
Time Out:	<u>3</u>	Total Class Attended:	
Roll No	Name	Remarks	
Seat no			
<u>19</u>	<u>Riya Chhabliya</u>	<u>(P)</u>	
<u>69</u>	<u>Sakshi Patel</u>	<u>(P)</u>	
<u>29</u>	<u>Aarush Jain</u>	<u>(P)</u>	
<u>38</u>	<u>Sakshi Kakke</u>	<u>(P)</u>	
<u>84</u>	<u>Ohir Thakur</u>	<u>(P)</u>	
<u>73</u>	<u>Pearl Shah</u>	<u>(P)</u>	
<u>19</u>	<u>Aarush Nalke</u>	<u>(P)</u>	
<u>20</u>	<u>Pranav Faramshi</u>	<u>(P)</u>	
<u>17</u>	<u>Ahmanu Khimani</u>	<u>(P)</u>	
<u>28</u>	<u>Tanay</u>	<u>(P)</u>	
<u>54</u>	<u>Sanyukta</u>	<u>(P)</u>	
<u>19</u>	<u>Jhuti Dasli</u>	<u>(P)</u>	
<u>33</u>	<u>Tanish</u>	<u>(P)</u>	

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SOMAIYA
VIDYAVIHAR UNIVERSITY
Dr. Shantilal K Somaiya College

NEP Form QUIT
Student Attendance Sheet

Class / Programme: FINES Division: _____ Course Name: _____
Faculty Name: P. V. Kulkarni Month / Year: _____

Date	Time In	Time Out	Roll No.	Name	Present	Absent	Remarks
01							
02							
03							
04							
05							
06							
07							
08							
09							
10							
11							
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24							
25							
26							
27							
28							
29							
30							

Faculty Signature: _____

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SOMAIYA
VIDYAVIHAR UNIVERSITY
Dr. Shantilal K Somaiya College

NEP Form QUIT
Student Attendance Sheet

Class / Programme: FINES Division: _____ Course Name: _____
Faculty Name: _____ Month / Year: _____

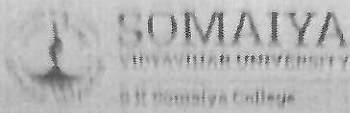
Date	Time In	Time Out	Roll No.	Name	Present	Absent	Remarks
01							
02							
03							
04							
05							
06							
07							
08							
09							
10							
11							
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25							
26							
27							
28							
29							
30							

Faculty Signature: _____

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Somaiya Vidyavihar University, Mumbai
 Dr. Shantilal K Somaiya School of Commerce and Business Studies



Student Attendance Sheet


Class / Programme 17BIM Division _____ Attendance for _____
 Faculty Name Pankaj D. K. Kople Course Name Flow Education Polraj
 Month / Year 6/3/25

Date	<u>6/3</u>									Total Class Conducted
Time In	<u>9</u>									
Time Out	<u>2</u>									Total Class Attended

Roll No	Name	Remarks
---------	------	---------

Seat no	Roll No	Name	Remarks
	<u>13</u>	<u>Pooja Chitambar</u>	<u>(P)</u>
	<u>63</u>	<u>Sabhi Patel</u>	<u>(P)</u>
	<u>29</u>	<u>Aayush Jain</u>	<u>(A)</u>
	<u>38</u>	<u>Saket Kakk</u>	<u>(S)</u>
	<u>84</u>	<u>Dhir Thakkar</u>	<u>(D)</u>
	<u>73</u>	<u>Pearl Shah</u>	<u>(S)</u>
	<u>19</u>	<u>Aruni Kulkarni</u>	<u>(A)</u>
	<u>20</u>	<u>Fernando</u>	<u>(K.F)</u>
	<u>17</u>	<u>Niharika Khanna</u>	<u>(K)</u>
	<u>28</u>	<u>Tanya</u>	<u>(T)</u>
	<u>54</u>	<u>Danyuka</u>	<u>(D)</u>
	<u>19</u>	<u>Shilpi Joshi</u>	<u>(S)</u>
	<u>83</u>	<u>Arushi</u>	<u>(A)</u>

Somaiya Vidyavihar University, Mumbai
Dr. Shantilal K Somaiya School of Commerce and Business Studies



SOMAIYA
VIDYAVIHAR UNIVERSITY
S K Somaiya College

Student Attendance Sheet

Class / Programme TYBAAF Division - Course Name NEP Quiz

Faculty Name Ms. Sayali Nene Month / Year May 2025

Date											Total Class Conducted	
06												
Time In												
Time Out												
Roll No	Name										Total Class Attended	Remarks
29	Skwbi											
53	Prudhvi											
7	Yashvi											
75	Yashvi											
62	Nemish											
08	Zinkal											
26	Vishesh											
72	Hannu											
31	Ajay											
21	Darshan											
14	Nihal											

Somaiya Vidyavihar University, Mumbai


Dr. Shantilal K Somaiya School of Commerce and Business Studies

 Class / Programme TYBBA HR Division A Course Name NEP
 Faculty Name Monika Rathod Month / Year March-25

Date		Total Class Conducted	Remarks
Time In		Total Class Attended	
Time Out			
Roll No	Name		
2081	Shankaresh B		
2016	Subani AB		
2055	Annan M		
2030	Ranith K		
2011	Kinestosh B		
2070	Biddhi B		
2025	Atiara AB		
2064	Shreya @		
2049	Ganga @		
2014	Vaidika B		
2040	Harsh K B		
2045	Devansh M B		
2034	Anya G AB		
2052	Shivani B		
2022	Rishi BS		
2082	Kash B		
2013	Nayavita B		

Somaiya Vidyavihar University, Mumbai

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SOMAIYA
 VIDYAVIHAR UNIVERSITY
 SK Somaiya College

Student Attendance Sheet

Class / Programme SYBAF Division A Course Name NEP Quiz
 Faculty Name Ms. Sayali Nene Month / Year 07-03-2025

Date	of	Total Class Conducted	
Time In	8		
Time Out	9		
Roll No	Name	Total Class Attended	Remarks
3067	Anshu K. Karfina		
3066	Anamika Samant		
3010	Arpita		
3017	Prachi D		
3009	Purnima B		
3034	Akshata J		
3056	Bhavya M		
3032	Shravanika		
3051	Shweta Khajun		
3026	Ankita J		
3049	Fakhr		
3023	Kinjal G		
3001	Anushka		
3037	Garv Jain		
3070	Vansh N		
3003	Kinjal Bahera		
3036	Bhoomi Jain		
3062	Kritika Mehta		
3061	Dhruv Mehta		
3018	Dhruv Mehta		
3047	Hastin Jain		
3015	Meet Pedhar		
3021	Neelam Jain		
3012	Vidisha		
3002	Anya		
3052	Anshu		
3015	Pranav		
3009	Keshav		
3027	Pratik		
3016	Pratik		

Faculty Signature Prof. Nene

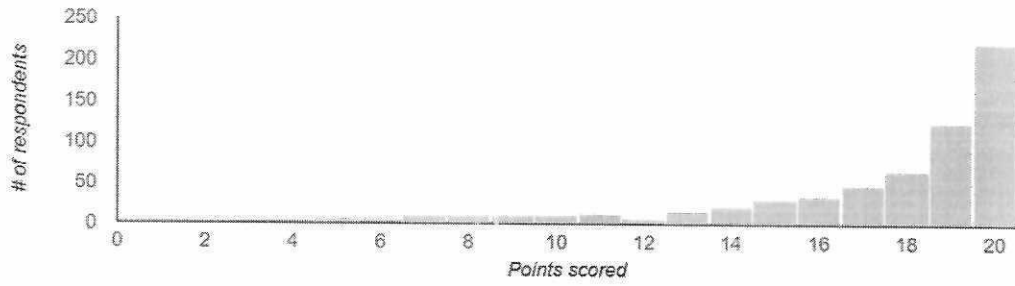
Somaiya Vidyavihar University, Mumbai
Dr. Shantilal K Somaiya School of Commerce and Business Studies

Average
17.18 / 20 points

Median
19 / 20 points

Range
1 - 20 points

Total points distribution



NEP 2020 Initiatives by UGC - Quiz

* Indicates required question

1. Email *

2. What does NEP stand for? *

Mark only one oval.

- National Examination Policy
- National Education Policy
- New Educational Program
- National Evaluation Process

3. In which year was the NEP 2020 approved? *

Mark only one oval.

- 2018
- 2019
- 2020
- 2021

4. What is the target Gross Enrollment Ratio (GER) in higher education by 2035? *

Mark only one oval.

- 30%
- 40%
- 50%
- 60%

5. What is the main goal of NEP 2020? *

Mark only one oval.

- Increase rote learning
- Promote holistic and multidisciplinary education
- Make exams tougher
- Reduce higher education opportunities

6. What is the role of the Academic Bank of Credits (ABC)? *

Mark only one oval.

- Provide financial loans
- Store and transfer academic credits
- Track attendance
- Offer scholarships

7. Which system allows students to exit and re-enter education at different stages? *

Mark only one oval.

- Annual Exam System
- Choice-Based Credit System (CBCS)
- Multiple Entry-Exit System (MEES)
- Fixed Curriculum System

8. Which initiative supports research and innovation in higher education? *

Mark only one oval.

- National Testing Agency
- National Research Foundation (NRF)
- Skill India Initiative
- Atal Tinkering Labs

9. What is the new undergraduate degree structure under NEP 2020? *

Mark only one oval.

- 3-year compulsory program
- 4-year program with multiple exit options
- 5-year mandatory course
- 2-year diploma program

10. What is the purpose of the Virtual Labs initiative? *

Mark only one oval.

- Digital simulations for experiments
- Replacing physical laboratories
- Removing practical subjects
- Making exams easier

11. Which entrance exam has been introduced by UGC for university admissions? *

Mark only one oval.

- GATE
- CUET
- JEE
- NEET

12. Under NEP 2020, how does UGC promote digital learning? *

Mark only one oval.

- Discourage online education
- Encourage hybrid learning
- Remove classroom teaching
- Ban e-learning platforms

13. Which initiative promotes online learning in India? *

Mark only one oval.

- SWAYAM
- AICTE
- NPTEL
- Digital India

14. What is the purpose of the National Academic Depository (NAD)? *

Mark only one oval.

- Secure online storage of academic records
- Provide financial aid
- Track student attendance
- Limit credit transfers

15. How does NEP 2020 address student assessment? *

Mark only one oval.

- Remove exams
- Implement holistic and continuous evaluation
- Increase rote memorization
- Restrict students to one attempt per exam

16. What is the focus of the Multidisciplinary Education and Research University (MERU) initiative? *

Mark only one oval.

- Promote world-class multidisciplinary institutions
- Merge universities into one
- Replace engineering colleges with liberal arts
- Standardize syllabi

17. Which framework standardizes qualifications and credit accumulation? *

Mark only one oval.

- National Higher Education Qualification Framework (NHEQF)
- Choice-Based Credit System (CBCS)
- RUSA
- National Skill Development Mission

18. Under NEP 2020, what is the significance of a Multidisciplinary approach? *

Mark only one oval.

- Allowing students to study multiple subjects across disciplines
- Limiting students to a specific stream
- Focusing only on science and technology subjects
- Reducing elective course options

19. The UGC promotes the integration of Indian Knowledge Systems (IKS) to? *

Mark only one oval.

- Replace modern research
- Eliminate foreign collaborations
- Preserve and promote traditional and indigenous knowledge
- Stop the use of technology in education

20. According to NEP 2020, what percentage of GDP is proposed to be allocated for public investment in education? *

Mark only one oval.

- 4%
- 5%
- 6%
- 7%

21. According to NEP 2020 the Indian education system produced great scholars such as Charaka, Nagarjuna. Find out the odd one from the list. *

Mark only one oval.

- Aryabhata
- Varahamihira
- Xenocrates
- Bhaskaracharya

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NEP 2020 Initiatives by UGC - Quiz

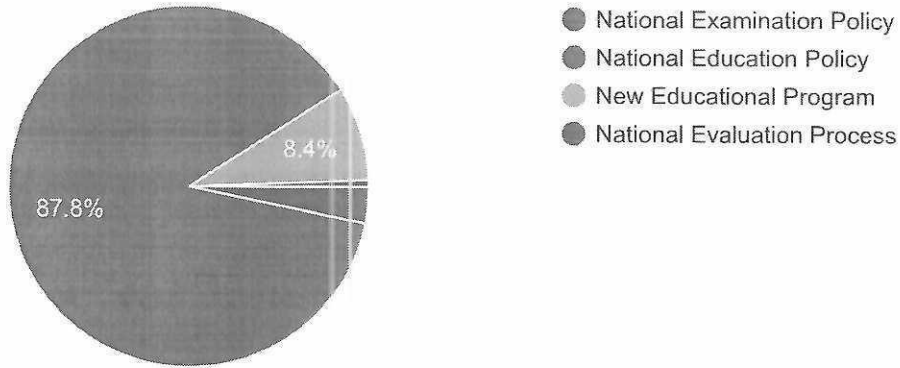
656 responses

Publish analytics

What does NEP stand for?

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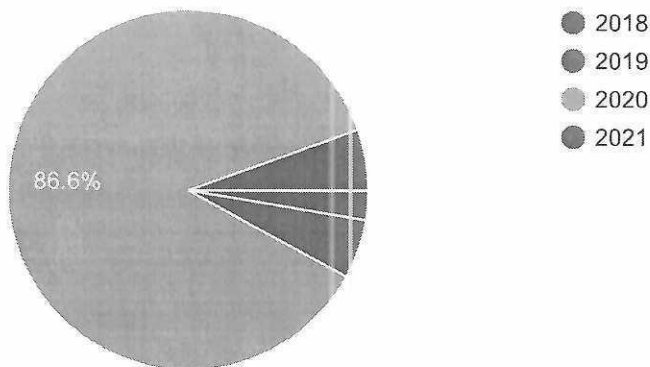
656 responses



In which year was the NEP 2020 approved?

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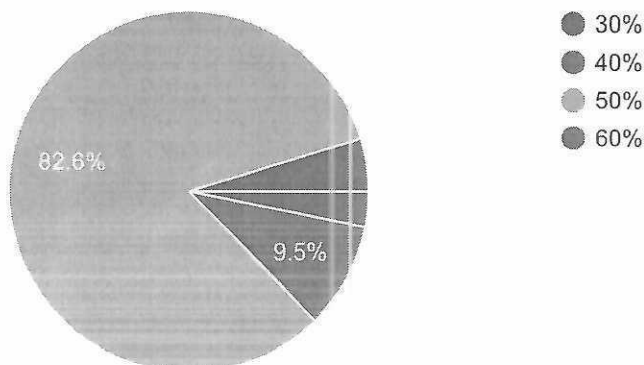
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What is the target Gross Enrollment Ratio (GER) in higher education by 2035?

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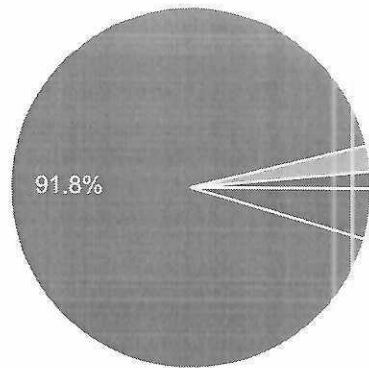
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What is the main goal of NEP 2020?

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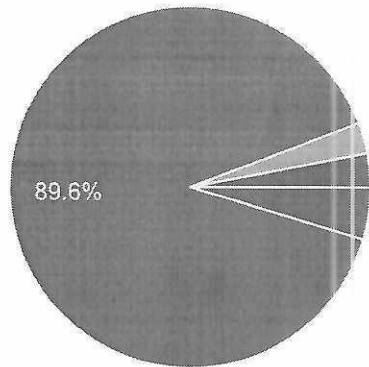


- Increase rote learning
- Promote holistic and multidisciplinary education
- Make exams tougher
- Reduce higher education opportunities

What is the role of the Academic Bank of Credits (ABC)?

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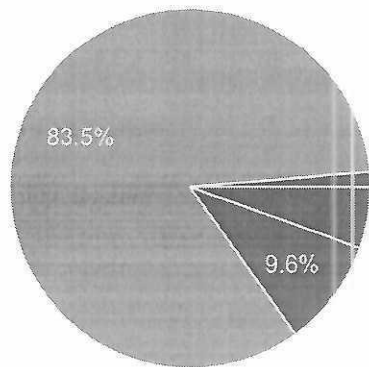


- Provide financial loans
- Store and transfer academic credits
- Track attendance
- Offer scholarships

Which system allows students to exit and re-enter education at different stages?

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656 responses



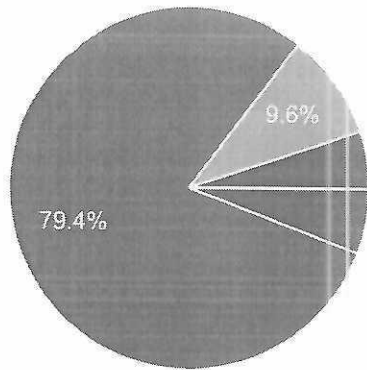
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- Fixed Curriculum System



Which initiative supports research and innovation in higher education?

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656 responses

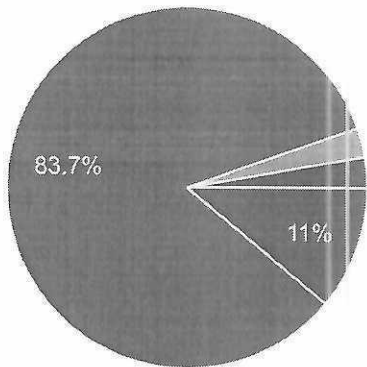


- National Testing Agency
- National Research Foundation (NRF)
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What is the new undergraduate degree structure under NEP 2020?

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656 responses

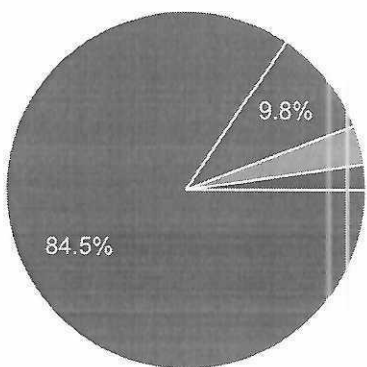


- 3-year compulsory program
- 4-year program with multiple exit options
- 5-year mandatory course
- 2-year diploma program

What is the purpose of the Virtual Labs initiative?

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656 responses



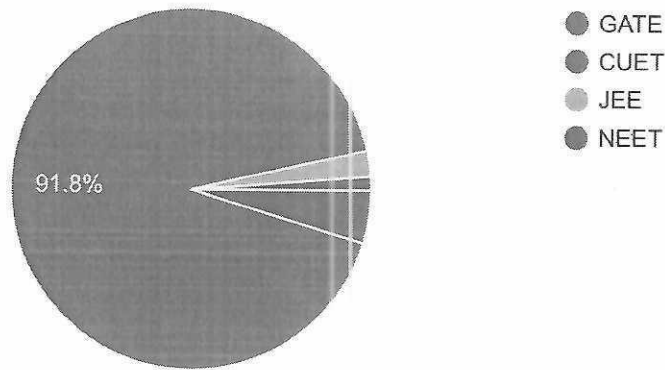
- Digital simulations for experiments
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- Removing practical subjects
- Making exams easier



Which entrance exam has been introduced by UGC for university admissions?

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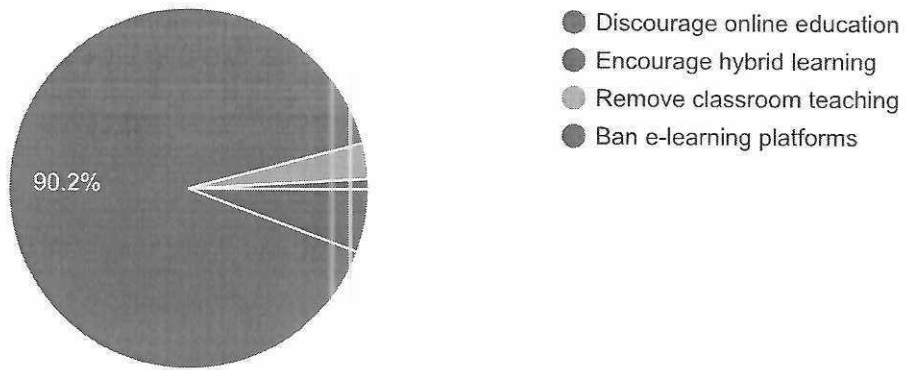
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Under NEP 2020, how does UGC promote digital learning?

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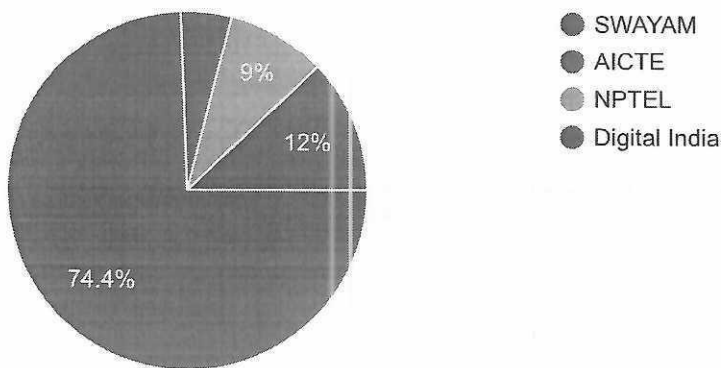
656 responses



Which initiative promotes online learning in India?

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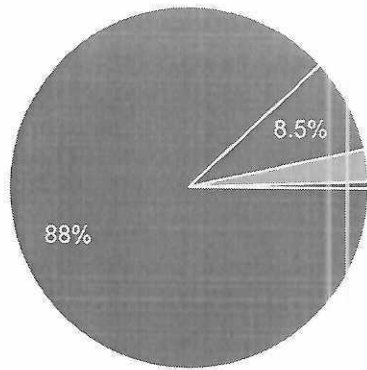
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What is the purpose of the National Academic Depository (NAD)?

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656 responses

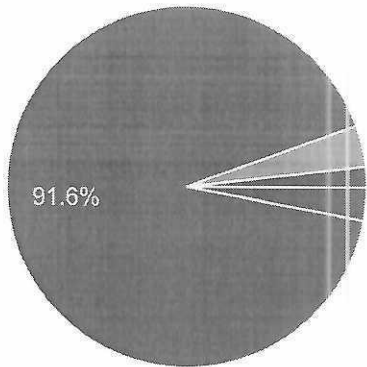


- Secure online storage of academic records
- Provide financial aid
- Track student attendance
- Limit credit transfers

How does NEP 2020 address student assessment?

Copy

656 responses

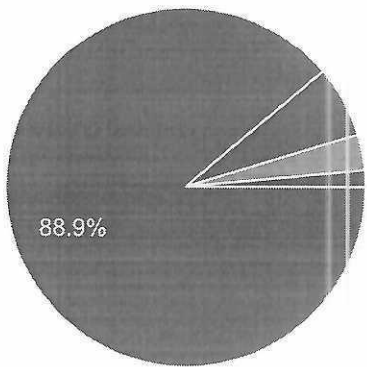


- Remove exams
- Implement holistic and continuous evaluation
- Increase rote memorization
- Restrict students to one attempt per exam

What is the focus of the Multidisciplinary Education and Research University (MERU) initiative?

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656 responses



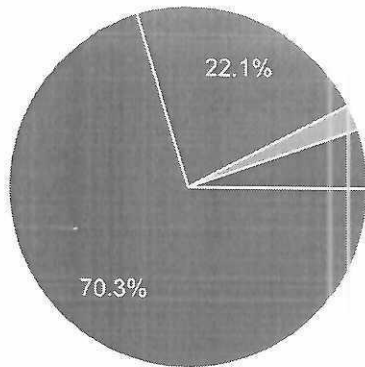
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- Merge universities into one
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Which framework standardizes qualifications and credit accumulation?

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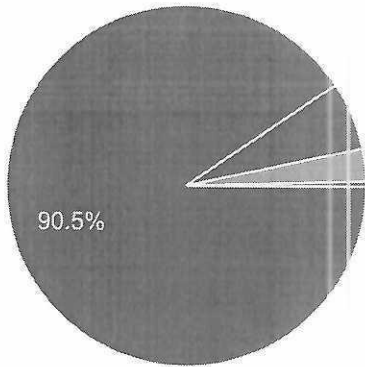


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- Choice-Based Credit System (CBCS)
- RUSA
- National Skill Development Mission

Under NEP 2020, what is the significance of a Multidisciplinary approach?

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656 responses

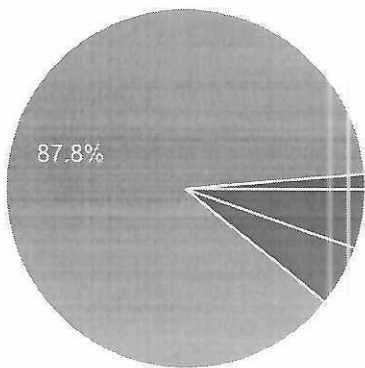


- Allowing students to study multiple subjects across disciplines
- Limiting students to a specific stream
- Focusing only on science and technology subjects
- Reducing elective course options

The UGC promotes the integration of Indian Knowledge Systems (IKS) to?

Copy

656 responses



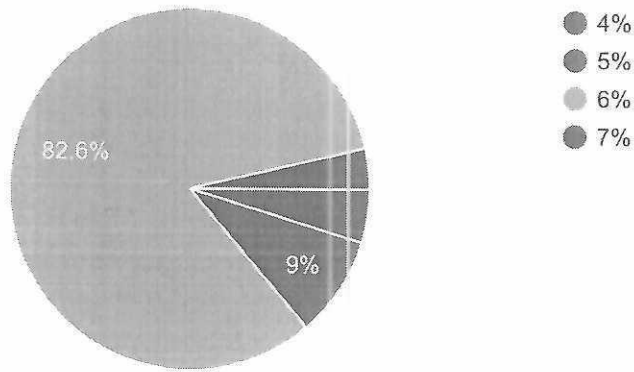
- Replace modern research
- Eliminate foreign collaborations
- Preserve and promote traditional and indigenous knowledge
- Stop the use of technology in education



According to NEP 2020, what percentage of GDP is proposed to be allocated for public investment in education?

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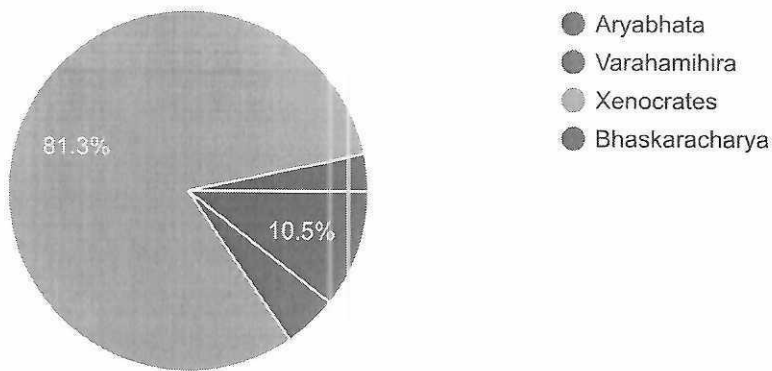
656 responses



According to NEP 2020 the Indian education system produced great scholars such as Charaka, Nagarjuna. Find out the odd one from the list.

 Copy

656 responses



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